Saber-Tooth Curriculum
"History of Paleolithic Education"
J. Abner Peddiwell

Humorous Satire of the Creation and History of Curriculum

BACKWARDS DESIGN

Teaching "Relevant" Educational Curriculum makes a better lifestyle for the student's future…

- What do we teach?
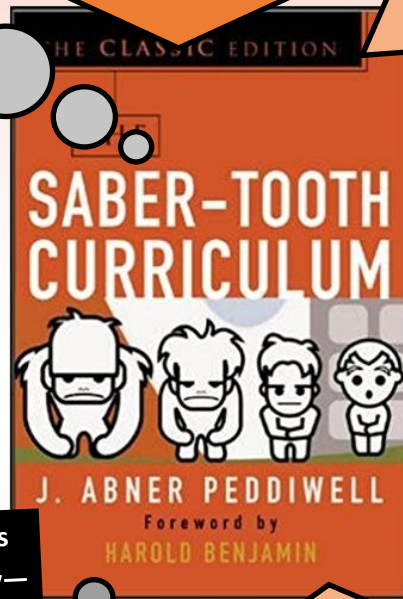- How do students learn?
- Is it with skill and content knowledge?

Lifestyles and Conditions Change….& so should good Educational Systems!

Ideas and practices that aim to make schools more effective agencies of democratic society— John Dewey

21st Century Schools

The Progressive Schools-

School of Creative Fish-Grabbing & the Real Tiger School with meaningful lessons:

- Hands on experiences of "living what they learn" (Skills)
- Students lived what they learned and learning what they lived (Skills of Today and Tomorrow)
- Modeling and Guiding students on how to be successful in real-world environments (Skills that Prepare)

Progressive Vs Traditional

P. 47-68

We must teach them how to think, not what to think. (p 90)

BIG IDEA!! (UbD)

Curriculum should reflect common **goals** of today's and the future of society….

⇒ Effective curriculum should be linked with past, present, and future

⇒ Apply to be useful to citizens of the world.

A, B, C of Curriculum Design

How to Engage Learning

- Creating questions of their own
- Problem solve and obtain supporting evidence to answer the questions
- Explain the evidence collect
- Connecting the explanation to knowledge obtained
- Create an argument and justification for findings (understand other opinions of bias)